

Basic Life Support  
**Adult CPR and AED**  
**Skills Testing Checklist**



Student Name \_\_\_\_\_ Date of Test \_\_\_\_\_

Hospital Scenario: "You are working in a hospital or clinic, and you see a person who has suddenly collapsed in the hallway. You check that the scene is safe and then approach the patient. Demonstrate what you would do next."

Prehospital Scenario: "You arrive on the scene for a suspected cardiac arrest. No bystander CPR has been provided. You approach the scene and ensure that it is safe. Demonstrate what you would do next."

**Assessment and Activation**

- Checks responsiveness       Shouts for help/Activates emergency response system/Sends for AED
- Checks breathing               Checks pulse

Once student shouts for help, instructor says, "Here's the barrier device. I am going to get the AED."

**Cycle 1 of CPR (30:2) \*CPR feedback devices are required for accuracy**

**Adult Compressions**

- Performs high-quality compressions\*:
  - Hand placement on lower half of sternum
  - 30 compressions in no less than 15 and no more than 18 seconds
  - Compresses at least 2 inches (5 cm)
  - Complete recoil after each compression

**Adult Breaths**

- Gives 2 breaths with a barrier device:
  - Each breath given over 1 second
  - Visible chest rise with each breath
  - Resumes compressions in less than 10 seconds

**Cycle 2 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed**

- Compressions     Breaths     Resumes compressions in less than 10 seconds

Rescuer 2 says, "Here is the AED. I'll take over compressions, and you use the AED."

**AED (follows prompts of AED)**

- Powers on AED     Correctly attaches pads     Clears for analysis
- Clears to safely deliver a shock     Safely delivers a shock

**Resumes Compressions**

- Ensures compressions are resumed immediately after shock delivery
  - Student directs instructor to resume compressions or
  - Second student resumes compressions

**STOP TEST**

**Instructor Notes**

- Place a check in the box next to each step the student completes successfully.
- If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation).

**Test Results**    Check **PASS** or **NR** to indicate pass or needs remediation:     **PASS**     **NR**

Instructor Initials \_\_\_\_\_ Instructor Number \_\_\_\_\_ Date \_\_\_\_\_  
or Name

## Adult CPR and AED

### Skills Testing Critical Skills Descriptors

- 1. Assesses victim and activates emergency response system (this *must* precede starting compressions) within 30 seconds. After determining that the scene is safe:**
  - Checks for responsiveness by tapping and shouting
  - Shouts for help/directs someone to call for help *and* get AED/defibrillator
  - Checks for no breathing or no normal breathing (only gasping)
    - Scans from the head to the chest for a minimum of 5 seconds and no more than 10 seconds
  - Checks carotid pulse
    - Should be done simultaneously with check for breathing
    - Checks for a minimum of 5 seconds and no more than 10 seconds
- 2. Performs high-quality chest compressions (initiates compressions immediately after recognition of cardiac arrest)**
  - Correct hand placement
    - Lower half of sternum
    - 2-handed (second hand on top of the first or grasping the wrist of the first hand)
  - Compression rate of 100 to 120/min
    - Delivers 30 compressions in 15 to 18 seconds
  - Compression depth and recoil—at least 2 inches (5 cm) and avoid compressing more than 2.4 inches (6 cm)
    - Use of a commercial feedback device or high-fidelity manikin is required
    - Complete chest recoil after each compression
  - Minimizes interruptions in compressions
    - Delivers 2 breaths so less than 10 seconds elapses between last compression of one cycle and first compression of next cycle
    - Compressions resumed immediately after shock/no shock indicated
- 3. Provides 2 breaths by using a barrier device**
  - Opens airway adequately
    - Uses a head tilt–chin lift maneuver or jaw thrust
  - Delivers each breath over 1 second
  - Delivers breaths that produce visible chest rise
  - Avoids excessive ventilation
  - Resumes chest compressions in less than 10 seconds
- 4. Performs same steps for compressions and breaths for Cycle 2**
- 5. AED use**
  - Powers on AED
    - Turns AED on by pushing button or lifting lid as soon as it arrives
  - Correctly attaches pads
    - Places proper-sized (adult) pads for victim’s age in correct location
  - Clears for analysis
    - Clears rescuers from victim for AED to analyze rhythm (pushes analyze button if required by device)
    - Communicates clearly to all other rescuers to stop touching victim
  - Clears to safely deliver shock
    - Communicates clearly to all other rescuers to stop touching victim
  - Safely delivers a shock
    - Resumes chest compressions immediately after shock delivery
    - Does not turn off AED during CPR
- 6. Resumes compressions**
  - Ensures that high-quality chest compressions are resumed immediately after shock delivery
    - Performs same steps for compressions

# Child CPR Skills Testing Checklist



Student Name \_\_\_\_\_ Date of Test \_\_\_\_\_

Scenario: "You are home alone with a child, and the child suddenly collapses in front of you. The scene is safe and you have a cell phone with you, but no AED nearby. Demonstrate what you would do next."

## Assessment and Activation

- Checks responsiveness   
  Shouts for help/Phones 9-1-1 on cell phone   
  Checks breathing

## Cycle 1 of CPR (30:2) \*CPR feedback devices preferred for accuracy

### Child Compressions

- Performs high-quality compressions\*:
- Hand placement on lower half of breastbone
  - 30 compressions in no less than 15 and no more than 18 seconds
  - Compresses at least one third the depth of the chest, about 2 inches (5 cm)
  - Complete recoil after each compression

### Child Breaths

- Gives 2 breaths with a barrier device:
- Each breath given over 1 second
  - Visible chest rise with each breath
  - Gives 2 breaths in less than 10 seconds

## Cycle 2 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed

- Gives 30 high-quality compressions   
  Gives 2 effective breaths

## Cycle 3 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed

- Gives 30 high-quality compressions   
  Gives 2 effective breaths

Instructor says, "EMS has arrived and is taking over."

**STOP TEST**

### Instructor Notes

- Place a ✓ in the box next to each step the student completes successfully.
- If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to Instructor Manual for information about remediation).

**Test Results** Check **PASS** or **NR** to indicate pass or needs remediation:

**PASS**  **NR**

Instructor \_\_\_\_\_ Instructor Name \_\_\_\_\_ Date \_\_\_\_\_

# Child CPR

## Skills Testing Critical Skills Descriptors

- 1. Assesses victim and activates emergency response system (this *must* precede starting compressions) within a maximum of 30 seconds. After determining that the scene is safe:**
  - Checks for responsiveness by tapping and shouting
  - Shouts for help and phones 9-1-1
  - Checks for no breathing or no normal breathing (only gasping)
    - Scans from the head to the chest for a minimum of 5 seconds and no more than 10 seconds
- 2. Cycle 1: Performs high-quality chest compressions (initiates compressions immediately after recognition of cardiac arrest)**
  - Correct hand placement
    - Lower half of breastbone
    - 1- or 2-handed (second hand on top of the first)
  - Compression rate of 100 to 120/min
    - Delivers 30 compressions in 15 to 18 seconds
  - Compression depth and recoil—compress at least one third the depth of the chest, about 2 inches (5 cm)
    - Use of a commercial feedback device/manikin is highly recommended
    - Complete chest recoil after each compression
- 3. Cycle 1: Provides 2 breaths by using a barrier device**
  - Opens airway adequately
    - Uses a head tilt–chin lift maneuver
  - Delivers each breath over 1 second
  - Delivers breaths that produce visible chest rise
  - Avoids excessive ventilation
  - Resumes chest compressions in less than 10 seconds
- 4. Cycle 2: Performs same steps for compressions and breaths as in Cycle 1**
- 5. Cycle 3: Performs same steps for compressions and breaths as in Cycle 1**

# Basic Life Support

## Infant CPR

### Skills Testing Checklist (1 of 2)



Student Name \_\_\_\_\_ Date of Test \_\_\_\_\_

Hospital Scenario: "You are working in a hospital or clinic when a woman runs through the door, carrying an infant. She shouts, 'Help me! My baby's not breathing.' You have gloves and a pocket mask. You send your coworker to activate the emergency response system and to get the emergency equipment."

Prehospital Scenario: "You arrive on the scene for an infant who is not breathing. No bystander CPR has been provided. You approach the scene and ensure that it is safe. Demonstrate what you would do next."

#### Assessment and Activation

- Checks responsiveness
- Shouts for help/Activates emergency response system
- Checks breathing
- Checks pulse

Once student shouts for help, instructor says, "Here's the barrier device."

#### Cycle 1 of CPR (30:2) \*CPR feedback devices are required for accuracy

##### Infant Compressions

- Performs high-quality compressions\*:
  - Placement of 2 fingers or 2 thumbs in the center of the chest, just below the nipple line
  - 30 compressions in no less than 15 and no more than 18 seconds
  - Compresses at least one third the depth of the chest, approximately 1½ inches (4 cm)
  - Complete recoil after each compression

##### Infant Breaths

- Gives 2 breaths with a barrier device:
  - Each breath given over 1 second
  - Visible chest rise with each breath
  - Resumes compressions in less than 10 seconds

#### Cycle 2 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed

- Compressions
- Breaths
- Resumes compressions in less than 10 seconds

Rescuer 2 arrives with bag-mask device and begins ventilation while Rescuer 1 continues compressions with 2 thumb-encircling hands technique.

#### Cycle 3 of CPR

##### Rescuer 1: Infant Compressions

- Performs high-quality compressions\*:
  - 15 compressions with 2 thumb-encircling hands technique
  - 15 compressions in no less than 7 and no more than 9 seconds
  - Compresses at least one third the depth of the chest, approximately 1½ inches (4 cm)
  - Complete recoil after each compression

##### Rescuer 2: Infant Breaths

*This rescuer is not evaluated.*

(continued)

Basic Life Support  
**Infant CPR**  
**Skills Testing Checklist (2 of 2)**



Student Name \_\_\_\_\_ Date of Test \_\_\_\_\_

(continued)

**Cycle 4 of CPR**

**Rescuer 2: Infant Compressions**

*This rescuer is not evaluated.*

**Rescuer 1: Infant Breaths**

- Gives 2 breaths with a bag-mask device:
- Each breath given over 1 second
  - Visible chest rise with each breath
  - Resumes compressions in less than 10 seconds

**STOP TEST**

**Instructor Notes**

- Place a check in the box next to each step the student completes successfully.
- If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation).

**Test Results** Check **PASS** or **NR** to indicate pass or needs remediation:  **PASS**  **NR**

Instructor Initials \_\_\_\_\_ Instructor Number \_\_\_\_\_ Date \_\_\_\_\_

## Infant CPR

### Skills Testing Critical Skills Descriptors

- 1. Assesses victim and activates emergency response system (this *must* precede starting compressions) within 30 seconds. After determining that the scene is safe:**
  - Checks for responsiveness by tapping and shouting
  - Shouts for help/directs someone to call for help *and* get emergency equipment
  - Checks for no breathing or no normal breathing (only gasping)
    - Scans from the head to the chest for a minimum of 5 seconds and no more than 10 seconds
  - Checks brachial pulse
    - Should be done simultaneously with check for breathing
    - Checks for a minimum of 5 seconds and no more than 10 seconds
- 2. Performs high-quality chest compressions during 1-rescuer CPR (initiates compressions within 10 seconds after identifying cardiac arrest)**
  - Correct placement of hands/fingers in center of chest
    - 1 rescuer: 2 fingers or 2 thumbs just below the nipple line
    - *If the rescuer is unable to achieve the recommended depth, it may be reasonable to use the heel of one hand*
  - Compression rate of 100 to 120/min
    - Delivers 30 compressions in 15 to 18 seconds
  - Adequate depth for age
    - Infant: at least one third the depth of the chest (approximately 1½ inches [4 cm])
    - Use of a commercial feedback device or high-fidelity manikin is required
  - Complete chest recoil after each compression
  - Appropriate ratio for age and number of rescuers
    - 1 rescuer: 30 compressions to 2 breaths
  - Minimizes interruptions in compressions
    - Delivers 2 breaths so less than 10 seconds elapses between last compression of one cycle and first compression of next cycle
- 3. Provides effective breaths with bag-mask device during 2-rescuer CPR**
  - Opens airway adequately
  - Delivers each breath over 1 second
  - Delivers breaths that produce visible chest rise
  - Avoids excessive ventilation
  - Resumes chest compressions in less than 10 seconds
- 4. Switches compression technique at appropriate interval as prompted by the instructor (for purposes of this evaluation). Switch should take no more than 5 seconds.**
- 5. Performs high-quality chest compressions during 2-rescuer CPR**
  - Correct placement of hands/fingers in center of chest
    - 2 rescuers: 2 thumb–encircling hands just below the nipple line
  - Compression rate of 100 to 120/min
    - Delivers 15 compressions in 7 to 9 seconds
  - Adequate depth for age
    - Infant: at least one third the depth of the chest (approximately 1½ inches [4 cm])
  - Complete chest recoil after each compression
  - Appropriate ratio for age and number of rescuers
    - 2 rescuers: 15 compressions to 2 breaths
  - Minimizes interruptions in compressions
  - Delivers 2 breaths so less than 10 seconds elapses between last compression of one cycle and first compression of next cycle



**National Registry of Emergency Medical Technicians  
Advanced Emergency Medical Technician Psychomotor Examination**

**CARDIAC ARREST MANAGEMENT / AED**

Candidate: \_\_\_\_\_ Examiner: \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

<b>Actual Time Started:</b> _____	<b>Possible Points</b>	<b>Points Awarded</b>
Takes or verbalizes appropriate body substance isolation precautions	1	1
Determines the scene/situation is safe	1	1
Attempts to question any bystanders about arrest events	1	1
Checks patient responsiveness	1	1
Assesses patient for signs of breathing [observes the patient and determines the absence of breathing or abnormal breathing (gaspings or agonal respirations)]	1	<b>1</b>
Checks carotid pulse [no more than 10 seconds]	1	1
Immediately begins chest compressions [adequate depth and rate; allows the chest to recoil completely]	1	<b>1</b>
Requests additional EMS response	1	1
Performs 2 minutes of high quality, 1-rescuer adult CPR Adequate depth and rate (1 point) Correct compression-to-ventilation ratio (1 point) Allows the chest to recoil completely (1 point) Adequate volumes for each breath (1 point) Minimal interruptions of less than 10 seconds throughout (1 point)	5	<b>5</b>
<b>NOTE: After 2 minutes (5 cycles), patient is assessed and second rescuer resumes compressions while candidate operates AED.</b>		
Turns-on power to AED	1	1
Follows prompts and correctly attaches AED to patient	1	1
Stops CPR and ensures all individuals are clear of the patient during rhythm analysis	1	
Ensures that all individuals are clear of the patient and delivers shock from AED	1	1
Immediately directs rescuer to resume chest compressions	1	1
<b>Actual Time Ended:</b> _____	<b>TOTAL</b>	<b>18</b>
		<b>18</b>

**Critical Criteria**

- Failure to take or verbalize appropriate body substance isolation precautions
- Failure to immediately begin chest compressions as soon as pulselessness is confirmed
- Failure to deliver shock in a timely manner
- Interrupts CPR for more than 10 seconds at any point
- Failure to demonstrate acceptable high quality, 1-rescuer adult CPR
- Failure to operate the AED properly
- Failure to correctly attach the AED to the patient
- Failure to assure that all individuals are clear of patient during rhythm analysis and before delivering shock(s) [verbalizes "All clear" and observes]
- Failure to immediately resume compressions after shock delivered
- Failure to manage the patient as a competent EMT
- Exhibits unacceptable affect with patient or other personnel
- Uses or orders a dangerous or inappropriate intervention

**You must factually document your rationale for checking any of the above critical items on the reverse side of this form.**



## SUPRAGLOTTIC AIRWAY DEVICE ADULT – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Student Evaluator: \_\_\_\_\_  
Signature Signature

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_ **SCORE**

<b>Selects, checks, assembles equipment</b>	
BVM with mask and reservoir	1
Oxygen	1
Airway adjuncts	1
Suction unit with appropriate catheters	1
Supraglottic airway device	1
Capnography/capnometry	1
<b>Prepares patient</b>	
Takes appropriate PPE precautions	1
Manually opens airway	1
Inserts adjunct (oropharyngeal or nasopharyngeal airway)	1
Ventilates patient at a rate of 10 – 12/minute and sufficient volume to make chest rise	1
Attaches pulse oximeter and notes SpO <sub>2</sub>	1
Preoxygenates patient	1
<b>Performs insertion of supraglottic airway device</b>	
Lubricates distal tip of the device	1
Positions head properly	1
Performs a tongue-jaw lift	1
Inserts device to proper depth	1
Secures device in patient (inflates cuffs with proper volumes and immediately removes syringe or secures strap)	1
Ventilates patient and confirms proper ventilation (correct lumen and proper insertion depth) by auscultation bilaterally over lungs and over epigastrium	1
Adjusts ventilation as necessary (ventilates through additional lumen or slightly withdraws tube until ventilation is optimized)	1
Verifies proper tube placement by secondary confirmation such as capnography, capnometry, EDD or colorimetric device	1
Secures device	1
Ventilates patient at proper rate and volume while observing capnography/capnometry and pulse oximeter	1
<b>Affective</b>	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

**Actual Time Ended:** \_\_\_\_\_



## CPAP AND PEEP – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Student Evaluator: \_\_\_\_\_  
Signature Signature

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_ **SCORE**

<b>Prepares patient</b>	
Takes or verbalizes appropriate PPE precautions	1
Assures adequate blood pressure	1
Positions patient in a position that will optimize ease of ventilation (high Fowler's)	1
Assesses patient to identify indications for CPAP:	
Congestive heart failure	1
Pulmonary edema	1
Asthma	1
Pneumonia	1
COPD	1
Assesses patient to identify contraindications for CPAP:	
Unconscious, unresponsive, inability to protect airway or inability to speak	1
Inability to sit up	1
Respiratory arrest or agonal respirations	1
Nausea/vomiting	1
Hypotension (systolic blood pressure < 90 mmHg)	1
Suspected pneumothorax	1
Cardiogenic shock	1
Penetrating chest trauma	1
Facial anomalies/trauma/burns	1
Closed head injury	1
Active upper GI bleeding or history of recent gastric surgery	1
<b>Selects, checks, assembles equipment</b>	
Assembles mask and tubing according to manufacturer instructions	1
Coaches patient how to breathe through mask	1
Connects CPAP unit to suitable O <sub>2</sub> supply and attaches breathing circuit to device (not using oxygen regulator or flow meter)	<b>1</b>
Turns on power/oxygen	1
Sets device parameters:	
Turns the rate (frequency) dial to 8 – 12 per minute (based on local protocols)	1
Turns the oxygen concentration dial to the lowest setting (28 – 29% oxygen)	1
Titrates oxygen concentration to achieve an SpO <sub>2</sub> > 92%	1
Sets tidal volume to 10 – 12 mL/kg (based on local protocols)	1
Sets pressure relief valve at ± 4 cm/H <sub>2</sub> O (based on local protocols)	1
Occludes tubing to test for peak pressure required to activate pressure relief valve and adjusts as necessary	<b>1</b>



## Nasogastric Tube Insertion

Student Name

Date

Instructor Signature

Takes/verbalizes body substance isolation precautions	<u>1</u>
Explains procedure to patient	<u>1</u>
Measures and marks the NG tube to proper length	<u>1</u>
Positions patient in upright or semi-sitting position	<u>1</u>
Lubricates distal 3-6" of NG tube	<u>1</u>
Slightly flexes patient's head	<u>1</u>
Inserts tube into widest nostril and advances straight back until tube is visible in oropharynx	<u>1</u>
Instructs patient to repeatedly swallow or sip water while continuing to advance the tube	<u>1</u>
Inserts tube until mark reaches outer edge of nostril	<u>1</u>
Injects 20-35 ml of air into tube while auscultating epigastrium to confirm proper placement	<u>1</u>
Secures tube	<u>1</u>
Total	<u>11</u>

### Critical Criteria

- Failure to take or verbalize body substance isolation precautions
- Failure to explain procedure to patient before attempting to place the tube
- Failure to measure and mark NG tube to proper length before insertion
- Failure to verify proper placement by auscultation over epigastrium Attempts to insert tube in a manner dangerous to the patient

Comments

## DIRECT OROTRACHEAL INTUBATION ADULT – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

<b>SCORING</b>	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_ **SCORE**

<b>Selects, checks, assembles equipment</b>	
BVM with mask and reservoir	1
Oxygen	1
Airway adjuncts	1
Suction unit with appropriate catheters	1
Laryngoscope and blades	1
ET tube and stylette	1
Capnography/capnometry	1
<b>Prepares patient</b>	
Takes appropriate PPE precautions	1
Manually opens airway	1
Inserts adjunct (oropharyngeal or nasopharyngeal airway)	1
Ventilates patient at a rate of 10 – 12/minute and sufficient volume to make chest rise	1
Attaches pulse oximeter and evaluates SpO <sub>2</sub> reading	1
Preoxygenates patient	1
<b>Performs intubation</b>	
Positions head properly	1
Inserts laryngoscope blade and displaces tongue	1
Elevates mandible with laryngoscope	1
Inserts ET tube and advances to proper depth	1
Inflates cuff to proper pressure and immediately removes syringe	1
Ventilates patient and confirms proper tube placement by auscultation bilaterally over lungs and over epigastrium	1
Verifies proper tube placement by secondary confirmation such as capnography, capnometry, EDD or colorimetric device	1
Assesses for hypoxia during intubation attempt	1
Secures ET tube	1
Ventilates patient at proper rate and volume while observing capnography/capnometry and pulse oximeter	1
<b>Suctions secretions from tube</b>	
Recognizes need to suction	1
Identifies/selects flexible suction catheter	1
Inserts catheter into ET tube while leaving catheter port open	1
At proper insertion depth, covers catheter port and applies suction while withdrawing catheter	1
Ventilates/directs ventilation of patient as catheter is flushed with sterile water	1



## DIRECT OROTRACHEAL INTUBATION PEDIATRIC – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

<b>SCORING</b>	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_ **SCORE**

<b>Selects, checks, assembles equipment</b>	
BVM with mask and reservoir	1
Oxygen	1
Airway adjuncts	1
Suction unit with appropriate catheters	1
Laryngoscope and blades	1
ET tubes and stylette	1
Capnography/capnometry	1
<b>Prepares patient</b>	
Takes appropriate PPE precautions	1
Manually opens airway	1
Inserts adjunct (oropharyngeal or nasopharyngeal airway)	1
Ventilates patient at a rate of 12 – 20/minute and sufficient volume to make chest rise	1
Attaches pulse oximeter and notes SpO <sub>2</sub>	1
Preoxygenates patient	1
<b>Performs intubation</b>	
Places patient in neutral or sniffing position by padding between scapulae to elevate shoulders and torso as needed	<b>1</b>
Inserts laryngoscope blade and displaces tongue	1
Elevates mandible with laryngoscope	1
Inserts ET tube and advances to proper depth	1
Inflates cuff to proper pressure and <b>immediately</b> removes syringe (only if cuffed tube is used)	<b>1</b>
Ventilates patient and confirms proper tube placement by auscultation bilaterally over lungs and over epigastrium	<b>1</b>
Verifies proper tube placement by secondary confirmation such as capnography, capnometry, EDD or colorimetric device	<b>1</b>
Assesses for hypoxia during intubation attempt	1
Secures ET tube	1
Ventilates patient at proper rate and volume while observing capnography/capnometry and pulse oximeter	<b>1</b>
<b>Affective</b>	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

**Actual Time Ended:** \_\_\_\_\_





## TRAUMA ENDOTRACHEAL INTUBATION ADULT – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_ **SCORE**

<b>Selects, checks, assembles equipment</b>	
BVM with mask and reservoir	1
Oxygen	1
Airway adjuncts	1
Suction unit with appropriate catheters	1
Laryngoscope and blades	1
ET tube and stylette	1
Capnography/capnometry	1
<b>Prepares patient</b>	
Takes appropriate PPE precautions	1
Manually maintains in-line immobilization and opens airway using jaw thrust maneuver	<b>1</b>
Inserts adjunct (oropharyngeal or nasopharyngeal airway)	1
Ventilates patient at a rate of 10 – 12/minute and sufficient volume to make chest rise	1
Attaches pulse oximeter and evaluates SpO <sub>2</sub> reading	1
Preoxygenates patient	1
<b>Performs intubation</b>	
Maintains head in neutral, in-line position	1
Inserts laryngoscope blade and displaces tongue	1
Elevates mandible with laryngoscope	1
Inserts ET tube and advances to proper depth	1
Inflates cuff to proper pressure and <b>immediately</b> removes syringe	1
Ventilates patient and confirms proper tube placement by auscultation bilaterally over lungs and over epigastrium	<b>1</b>
Verifies proper tube placement by secondary confirmation such as capnography, capnometry, EDD or colorimetric device	<b>1</b>
Assesses for hypoxia during intubation attempt	1
Secures ET tube	1
Ventilates patient at proper rate and volume while observing capnography/capnometry and pulse oximeter	<b>1</b>
<b>Affective</b>	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

**Actual Time Ended:** \_\_\_\_\_



## NASOTRACHEAL INTUBATION ADULT – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

<b>SCORING</b>	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_ **SCORE**

<b>Selects, checks, assembles equipment</b>	
BVM with mask and reservoir	1
Oxygen	1
Airway adjuncts	1
Suction unit with appropriate catheters	1
ET tubes	1
Medications (viscous lidocaine, water soluble jelly, nasal spray)	1
Capnography/capnometry	1
<b>Prepares patient</b>	
Takes appropriate PPE precautions	1
Inspects nostrils to determine largest and least deviated or obstructed nostril	1
Inserts adjunct (nasopharyngeal airway)	1
Assists patient ventilations at a rate of 10 – 12/minute and sufficient volume to make chest rise	<b>1</b>
Attaches pulse oximeter and notes SpO <sub>2</sub>	1
Preoxygenates patient	1
Auscultates breath sounds	1
<b>Performs intubation</b>	
Lubricates tube and prepares nostril	1
Positions head properly	1
Inserts ET tube into selected nostril and guides it along the septum	1
Pauses to assure that tip of ET tube is positioned just superior to the vocal cords (visualizes misting in the tube, hears audible breath sounds from proximal end of ET tube)	<b>1</b>
Instructs patient to take a deep breath while passing ET tube through vocal cords	1
Inflates cuff to proper pressure and immediately removes syringe	1
Assists patient ventilations and confirms proper tube placement by auscultation bilaterally over lungs and over epigastrium; observes for misting in tube; listens for audible breath sounds from proximal end of ET tube; and assures that patient is aphonic	<b>1</b>
Verifies proper tube placement by secondary confirmation such as capnography, capnometry, EDD or colorimetric device	<b>1</b>
Secures ET tube	1
Assists patient ventilations patient at proper rate and volume while observing capnography/capnometry and pulse oximeter	<b>1</b>





**National Registry of Emergency Medical Technicians  
Advanced Emergency Medical Technician Psychomotor Examination**

**PEDIATRIC RESPIRATORY COMPROMISE**

Candidate: \_\_\_\_\_ Examiner: \_\_\_\_\_  
Date: \_\_\_\_\_ Signature: \_\_\_\_\_

<b>Actual Time Started:</b> _____	<b>Possible Points</b>	<b>Points Awarded</b>
Takes or verbalizes body substance isolation precautions	1	1
Verbalizes general impression of patient from a distance before approaching or touching the patient	1	<b>1</b>
Determines level of consciousness	1	1
Assesses the airway [looks for secretions and signs of foreign body airway obstruction; listens for audible noises and voice sounds]	1	<b>1</b>
Assesses breathing [checks rate, rhythm, chest excursion, audible noises]	1	1
Attaches pulse oximeter and evaluates SpO <sub>2</sub> reading	1	1
<b>NOTE: Examiner now informs candidate, "Pulse oximeter shows a saturation of 82%."</b>		
Selects proper delivery device and attaches to oxygen	1	1
Administers oxygen at proper flow rate [blow-by oxygen, non-rebreather mask]	1	1
Checks pulse	1	1
Evaluates perfusion [skin color, temperature, condition; capillary refill]	1	1
Obtains baseline vital signs	1	1
<b>NOTE: Examiner now advises candidate that patient begins to develop decreasing SpO<sub>2</sub>, decreasing pulse rate, see-saw respirations, head bobbing, drowsiness, etc.)</b>		
Places patient supine and pads appropriately to maintain a sniffing position	1	1
Manually opens airway	1	1
Considers airway adjunct insertion based upon patient presentation [oropharyngeal or nasopharyngeal airway]	1	<b>1</b>
<b>NOTE: Examiner now informs candidate no gag reflex is present and patient accepts airway adjunct. The patient's respiratory rate is now 20/minute.</b>		
Inserts airway adjunct properly and positions head and neck for ventilation	1	1
Selects appropriate BVM and attaches reservoir to oxygen flowing at 12 – 15 L/minute	1	1
Assures tight mask seal to face	1	1
Assists ventilations at a rate of 20/minute and with sufficient volume to cause visible chest rise	1	<b>1</b>
Ventilates at proper rate and volume while observing changes in capnometry/capnography, pulse oximeter, pulse rate, level of responsiveness	1	<b>1</b>
<b>NOTE: The examiner must now ask the candidate, "How would you know if you are ventilating the patient properly?"</b>		
Calls for immediate transport of patient	1	1
<b>Actual Time Ended:</b> _____	<b>TOTAL</b>	<b>20</b>
	20	<b>20</b>

**Critical Criteria**

- Failure to initiate ventilations within 30 seconds after taking body substance isolation precautions or interrupts ventilations for greater than 30 seconds at any time
- Failure to take or verbalize body substance isolation precautions
- Failure to voice and ultimately provide high oxygen concentration [at least 85%]
- Failure to ventilate the patient at a rate of 20/minute
- Failure to provide adequate volumes per breath [maximum 2 errors/minute permissible]
- Failure to recognize and treat respiratory failure in a timely manner
- Insertion or use of any airway adjunct in a manner dangerous to the patient
- Failure to manage the patient as a competent EMT
- Exhibits unacceptable affect with patient or other personnel
- Uses or orders a dangerous or inappropriate intervention

*You must factually document your rationale for checking any of the above critical items on the reverse side of this form.*

## PLEURAL DECOMPRESSION (NEEDLE THORACOSTOMY) – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_

	SCORE
Manages the patient's airway with basic maneuvers and supplemental oxygen; intubates as necessary	1
Appropriately recognizes signs of tension pneumothorax	1
<b>Selects, checks, assembles equipment</b>	
14 – 16 ga. X 2 inch over-the-needle catheter (adult) or 16 – 18 ga. X 1½ – 2 inch over-the-needle catheter (pediatric)	1
10 mL syringe	1
4x4s	1
Antiseptic solution	1
Tape	1
<b>Prepares patient</b>	
Takes or verbalizes appropriate PPE precautions	1
Palpates the chest locating the second or third intercostal space on the midclavicular line (the second rib joins the sternum at the angle of Louis, the second intercostal space is located between 2 <sup>nd</sup> & 3 <sup>rd</sup> ribs while the third intercostal space is between 3 <sup>rd</sup> & 4 <sup>th</sup> ribs)	1
Properly cleanses the insertion site with appropriate solution	1
<b>Performs needle thoracostomy</b>	
Reconfirms the site of insertion and directs the needle over the top of the rib on the midclavicular line	1
Listens for a rush of air or watches for plunger in syringe to withdraw and aspirates air	1
Removes needle/syringe leaving only the catheter in place	1
Disposes of the needle in proper container	1
Stabilizes the catheter hub with 4x4s and tape	1
Reassesses adequacy of ventilation, lung sounds, blood pressure and pulse for improvement in patient condition	1
<b>Affective</b>	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

**Actual Time Ended:** \_\_\_\_\_

<b>TOTAL</b> 19 /19
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**Critical Criteria**

- \_\_\_ Failure to take or verbalize appropriate PPE precautions
- \_\_\_ Failure to dispose of the needle in proper container





## NEEDLE CRICOTHYROTOMY (PERCUTANEOUS TRANSLARYNGEAL VENTILATION) – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Student Evaluator: \_\_\_\_\_  
Signature Signature

<b>SCORING</b>	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

<b>Actual Time Started:</b> _____	<b>SCORE</b>
<b>Selects, checks, assembles equipment</b>	
Oxygen source capable of 50 psi	1
Oxygen tubing	1
Manual jet ventilator device (Y-connector or push button device)	1
Bag-valve-mask device	1
Large bore IV catheter	1
10 – 20 mL syringe	1
3.0 mm ET adapter	1
<b>Prepares patient</b>	
Takes or verbalizes appropriate PPE precautions	1
Places the patient supine and hyperextends the head/neck (neutral position if cervical spine injury is suspected), manages the patient’s airway with basic maneuvers and supplemental oxygen	1
Palpates neck locating the cricothyroid membrane (between the thyroid and cricoid cartilages)	1
<b>Performs needle cricothyrotomy</b>	
Cleanse the insertion site with appropriate solution	1
Stabilizes site and inserts needle through cricothyroid membrane at midline directing at a 45° angle caudally	1
Aspirates syringe to confirm proper placement in trachea	1
Advances catheter while stabilizing needle	1
Removes needle and immediately disposes in sharps container	1
Attaches ventilation device and begins ventilation (1 second for inflation, 2 seconds for exhalation using jet ventilator, manually triggered ventilation device, BVM)	1
Secures catheter	1
Observes chest rise and auscultates lungs to assess adequacy of ventilation	1
Continues ventilation while observing for possible complications (subcutaneous emphysema, hemorrhage, hypoventilation, equipment failure, catheter kink, false placement)	1
<b>Affective</b>	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

**Actual Time Ended:** \_\_\_\_\_



## SURGICAL CRICOTHYROTOMY

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

1	Maintain aseptic technique and avoid contamination.	1
2	*Instruct partner to pre-oxygenate patient if at all possible prior to procedure. Continue oxygenation of patient throughout procedure.	1
3	*Prepare equipment.	1
	1. Give 1 points if prepares scalpel, alcohol prep, BVM, O2,	
	2. Give 0 point if preparation is incomplete or haphazard in any	
4	*Locate cricothyroid membrane and cleanses site.	1
	1. Give 1 points if cleanses with circular motion outward.	
	2. Give 0 point if any other non-approved cleansing procedure.	
5	*Make a small horizontal incision across the cricothyroid membrane while stabilizing the cricoid cartilage.	1
6	Palpate the membrane and gently slice through it until the membrane is breached.	1
7	Widen the opening and hold it open with forceps.	1
8	Insert ETT to just above the Angle of Louis.	1
9	*Begin ventilation of patient with BVM at appropriate rate.	1
10	*Assess breath sounds and confirm placement with ETCO2.	1
11	*Secure device in place.	1
12	*Dispose of sharps in appropriate container.	1

10/12 to Pass

Points: 12 \_\_\_\_\_

Fail:

Pass:

Instructor Signature: \_\_\_\_\_

## GLUCOMETER – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_

**SCORE**

Identifies the need for obtaining a blood glucose level	1
Identifies the normal parameters for blood glucose level	1
Identifies contraindications	1
Identifies potential complications:	
Erroneous reading	1
BSI exposure	1
Clearly explains procedure to patient	1
<b>Selects, checks, assembles equipment</b>	
Glucometer	1
Test strip	1
Needle or spring-loaded puncture device	1
Alcohol swabs	1
<b>Checks blood glucose level</b>	
Takes or verbalizes appropriate PPE precautions	1
Turns on glucometer and inserts test strip	1
Preps fingertip with alcohol prep	1
Lances the prepped site with needle/lancet device, drawing capillary blood	1
Disposes/verbalizes disposal of needle/lancet in appropriate container	1
Expresses blood sample and transfers it to the test strip	1
Dresses fingertip wound with pressure and alcohol prep	1
Records reading from glucometer and documents appropriately	1
<b>Affective</b>	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

**Actual Time Ended:** \_\_\_\_\_

**TOTAL** 21 /21

### Critical Criteria

- \_\_\_ Failure to take or verbalize appropriate PPE precautions
- \_\_\_ Failure to dispose of blood contaminated sharps immediately at the point of use
- \_\_\_ Contaminates equipment or site without appropriately correcting situation
- \_\_\_ Failure to identify 2 indications
- \_\_\_ Failure to identify 2 potential complications
- \_\_\_ Failure to identify normal blood glucose parameters
- \_\_\_ Failure to obtain a viable capillary blood sample on first attempt



# Venipuncture Checkoff

Name of Student: \_\_\_\_\_

<b>Place 1 point in right column for each step completed.</b>	
1 *Put on gloves.	1
2 Position the patient.	1
3 Position equipment in appropriate place close to patient. Verify that necessary tubes are present. Apply needle to vacutainer holder or syringe.	1
4 Select site for venipuncture (NOT ABOVE IV INFUSION) and apply tourniquet.	1
5 Palpate for vein. (NEVER LEAVE THE TOURNIQUET ON FOR LONGER THAN <b>2 MINUTES.</b> )	1
6 Release tourniquet.	1
7 *Clean venipuncture site with an alcohol pad and allow to air dry.	1
8 Assemble equipment.	1
9 Reapply tourniquet and have patient clench fist. DO NOT HAVE PATIENT PUMP HAND.	1
1 Grasp patient's arm approximately 1-2 inches below the venipuncture site and anchor vein between thumb and index finger. It is okay to just use the thumb.	1
1 *Puncture the vein (needle bevel up) at approximately 15° angle to the patient's arm and in a direct line with the vein.	1
1 Do not switch hands more than once.	1
1 If using vacutainer holder, fill tubes in correct order of draw.	1
1 *Mix tubes immediately but gently.	1
1 Have patient open hand.	1
1 Release tourniquet.	1
1 *Place a square of gauze or cotton over the puncture site, quickly remove the needle and IMMEDIATELY activate needle safety device.	1
1 Apply pressure immediately until the bleeding has	1

stopped.	
1 *If a syringe was used, remove needle and attach blood transfer device, fill tube(s) in proper order allowing the vacuum to fill the tubes. Mix gently. NOTE: NEVER insert needle into tubes held in your hand. If safety transfer device NOT available place tubes in rack. NEVER apply pressure to syringe, blood will automatically be pulled into tube by the vacuum.	1
2 Apply a bandage when bleeding stops. DO NOT BANDAGE A PUNCTURE SITE THAT IS STILL BLEEDING.	1
2 Correctly label tubes with appropriate information at the bedside.	1
2 *Discard used equipment properly.	1
2 Remove gloves and wash hands if gloves were contaminated.	1

Total 23

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

PASS

FAIL

Grading Criteria:

1. All items completed successfully should receive one (1) point. Students must have a total minimum of thirteen (13) points to pass.
2. All steps with an asterisk (\*) in them MUST be completed successfully for the student to pass.

## INTRAVENOUS THERAPY – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

<b>SCORING</b>	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

<b>Actual Time Started:</b> _____	<b>SCORE</b>
Clearly explains procedure to patient	1
<b>Selects, checks, assembles equipment</b>	
IV solution	1
Administration set	1
Catheter	1
Sharps container	1
Universal start kit (antiseptic swabs, gauze pads, venous tourniquet, occlusive bandage, antibiotic gel, syringe, etc.)	<b>1</b>
<b>Spikes bag</b>	
Checks solution for:	
Proper solution	1
Clarity or particulate matter	1
Expiration date	1
Protective covers on tail ports	1
Checks administration set for:	
Drip rating	1
Tangled tubing	1
Protective covers on both ends	1
Flow clamp up almost to drip chamber and closed	1
Removes protective cover on drip chamber while maintaining sterility	1
Removes protective cover on IV bag tail port while maintaining sterility	1
Inserts IV tubing spike into IV solution bag tail port by twisting and pushing until inner seal is punctured while maintaining sterility	<b>1</b>
Turns IV bag upright	1
Squeezes drip chamber and fills half-way	1
Turns on flow and bleeds line of all air while maintaining sterility	1
Shuts flow off after assuring that all large air bubbles have been purged	1
<b>Performs venipuncture</b>	
Tears sufficient tape to secure IV	1
Opens antiseptic swabs, gauze pads, occlusive dressing	1
Takes appropriate PPE precautions	1
Identifies appropriate potential site for cannulation	1
Applies tourniquet properly	1
Palpates and identifies suitable vein	1
Cleanses site, starting from the center and moving outward in a circular motion	1



Removes IV needle and catheter from package and while maintaining sterility	1
Inspects for burrs	1
Loosens catheter hub with twisting motion	1
Stabilizes the vein and extremity by grasping and stretching skin while maintaining sterility	<b>1</b>
Warns patient to expect to feel the needle stick	1
Inserts stylette with bevel up at appropriate angle (35 – 45°) while maintaining sterility	<b>1</b>
Feels “pop” as stylette enters vein and observes dark, red blood in flash chamber	1
Lowers stylette and inserts an additional 1/8 – 1/4"	1
Stabilizes stylette and slides catheter off of stylette until hub touches skin	1
Palpates skin just distal to tip of catheter and applies pressure to occlude vein	1
Removes stylette and immediately disposes in sharps container	1
Attaches syringe and draws venous blood sample if ordered while maintaining sterility	1
Removes protective cap from IV tubing and attaches to hub of catheter while maintaining sterility	<b>1</b>
Releases tourniquet	1
Opens flow clamp and runs for a brief period to assure a patent line	1
Secures catheter and IV tubing to patient	1
Adjusts flow rate as appropriate	1
Assesses site for signs of infiltration, irritation	1
Assesses patient for therapeutic response or signs of untoward reactions	1
<b>Affective</b>	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

**Actual Time Ended:** \_\_\_\_\_

<b>TOTAL</b>	<b>50</b>	/50
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**Critical Criteria**

- \_\_\_ Failure to take or verbalize appropriate PPE precautions
- \_\_\_ Failure to dispose of blood-contaminated sharps **immediately at the point of use**
- \_\_\_ Contaminates equipment or site without appropriately correcting situation
- \_\_\_ Performs any improper technique resulting in the potential for uncontrolled hemorrhage, catheter shear or air embolism
- \_\_\_ Failure to manage the patient as a competent EMT
- \_\_\_ Exhibits unacceptable affect with patient or other personnel
- \_\_\_ Uses or orders a dangerous or inappropriate intervention
- \_\_\_ Failure to receive a total score of 38 or greater

**Comments (CONTINUED ON NEXT PAGE):**




# Intramuscular and Subcutaneous Medication Administration

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Instructor Signature: \_\_\_\_\_

---

Start time: \_\_\_\_\_

## Scoring

**N/A = Not applicable for this patient**

**0 = Unsuccessful; required critical or excessive prompting**

**1 = Successful; competent; no prompting necessary**

Asks patient for known allergies 1

Clearly explains procedure to patient 1

## Selects, checks, and assembles equipment

Medication 1

Appropriate syringe and needle 1

Sharps container 1

Alcohol swabs 1

Adhesive bandage or sterile gauze dressing and tape 1

## Administers medication

**Selects correct medication by identifying:** 1

Right patient 1

Right medication 1

Right dosage/concentration 1

Right time 1

Right route 1

**Also checks medication for:**

Clarity 1

Expiration date	<u>1</u>
Assembles syringe and needle	<u>1</u>
Draws appropriate amount of medication into syringe and dispels air while maintaining sterility	<u>1</u>
Reconfirms medication	<u>1</u>
Takes or verbalizes appropriate PPE precautions	<u>1</u>
Identifies and cleanses appropriate injection site	<u>1</u>
Pinches/stretches skin, warns patient and inserts needle at proper angle while maintaining sterility	<u>1</u>
Aspirates syringe while observing for blood return before injecting IM medication	<u>1</u>
Administers correct dose at proper push rate	<u>1</u>
Removes needle and disposes/verbalizes proper disposal of syringe and needle in proper container	<u>1</u>
Applies direct pressure to site	<u>1</u>
Covers puncture site	<u>1</u>
Verbalizes need to observe patient for desired effect and adverse side effects	<u>1</u>

**Affective**

Accepts evaluation and criticism professionally	<u>1</u>
Shows willingness to learn	<u>1</u>
Interacts with simulated patient and other personnel in professional manner	<u>1</u>
Total	<u>30</u>

**Critical Criteria**

- Failure to take or verbalize appropriate PPE precautions
- Failure to identify acceptable injection site
- Contaminates equipment or site without appropriately correcting situation
- Failure to adequately dispel air resulting in the potential for air embolism
- Failure to aspirate for blood prior to injecting medication
- Injects improper medication or dosage (wrong medication, incorrect amount, or administers at an inappropriate rate)
- Recaps needle or failure to dispose/verbalize disposal of syringe and needle in proper container
- Failure to observe the patient for desired effect and adverse side effects after administering medication
- Failure to manage the patient as a competent EMT
- Failure to observe the patient for desired effects and adverse side effects after administering medication
- Uses or orders a dangerous or inappropriate intervention

Comments:

## INTRAVENOUS BOLUS MEDICATION ADMINISTRATION – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

Actual Time Started: _____	SCORE
Clearly explains procedure to patient	1
<b>Selects, checks, assembles equipment</b>	
IV medication	1
Sharps container	1
Alcohol swabs	1
<b>Administers medication</b>	
Confirms medication order	1
Asks patient for known allergies	1
Explains procedure to patient	1
Selects correct medication by identifying:	
Right patient	1
Right medication	1
Right dosage/concentration	1
Right time	1
Right route	1
Assembles prefilled syringe correctly and dispels air	1
Takes or verbalizes appropriate PPE precautions	1
Identifies and cleanses most proximal injection site (Y-port or hub)	1
Reconfirms medication	1
Stops IV flow	1
Administers correct dose at proper push rate	1
Disposes/verbalizes proper disposal of syringe and other material in proper container	1
Turns IV on and adjusts drip rate to TKO/KVO	1
Verbalizes need to observe patient for desired effect and adverse side effects	1
<b>Affective</b>	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

Actual Time Ended: \_\_\_\_\_

<b>TOTAL</b> 24 /24
---------------------

### Critical Criteria

- \_\_\_ Failure to take or verbalize appropriate PPE precautions
- \_\_\_ Contaminates equipment or site without appropriately correcting situation
- \_\_\_ Failure to adequately dispel air resulting in the potential for air embolism



# INTRANASAL MEDICATION ADMINISTRATION

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Scoring	
<b>N/A = Not applicable for this patient</b> <b>0 = Unsuccessful; required critical or excessive prompting</b> <b>1 = Successful; competent; no prompting necessary</b>	
1. Assures that patient is being ventilated adequately	1
2. Asks patient for known allergies	1
3. Clearly explains procedure to patient	1
4. Selects, checks, and assembles equipment	1
5. Medication	1
6. Appropriate syringe, needle, and mucosal atomizer	1
7. Sharps container	1
8 Alcohol swabs	1
9. Sterile gauze	1
10.Administers medication	1
<b>11.Selects correct medication by identifying:</b>	
Right patient	1
Right medication	1
Right dosage/concentration	1
Right time	1
Right route	1
<b>12.Also checks medication for:</b>	
Clarity	1
Expiration Date	1

# INTRANASAL MEDICATION ADMINISTRATION

Student Name: \_\_\_\_\_

13.Assembles syringe and needle while maintaining sterility.	1
14.Cleanses rubber stopper, draws appropriate amount of medication into syringe and dispels air while maintaining sterility.	1
15.Reaffirms medication.	1
16.Disposes of needle in proper container and attaches mucosal atomizer.	1
17.Takes or verbalizes PPE precautions.	1
18.Stops ventilation of patient and/or removes any mask.	1
19.Inpects nostrils to determine largest and least deviated or obstructed nostril.	1
20.Inserts mucosal atomizer device into nostril and briskly depresses the syringe plunger.	1
21.Disposes/verbalizes proper disposal of syringe and atomizer device in proper container.	1
22.Resumes ventilation or oxygenation of patient.	1
23.Verblizes need to observe patient for desired effects or side effects.	1

## Affective Behaviors:

Accepts evaluation and criticism professionally.	1
Shows willingness to learn.	1
Interacts with simulated patient and other personnel in professional manner.	1

## Critical Criteria (checking any box before constitutes failure of the skills regardless of score)

<input type="checkbox"/>	Failure to take or verbalize appropriate PPE precautions.
<input type="checkbox"/>	Contaminates equipment without appropriately correcting situation.
<input type="checkbox"/>	Injects improper medication or dosage or at inappropriate rate.



# INTRANASAL MEDICATION ADMINISTRATION

Student Name: \_\_\_\_\_

		Recaps needle or failure to dispose/verbalize disposal of needle, syringe and/or atomizer in proper container.
		Failure to observe the patient for effects after administering the medication.
		Failure to manage the patient as a competent EMT.
		Exhibits unacceptable affect with patient or other personnel.
		Uses or orders a dangerous or inappropriate intervention.

Comments:	

### Student Self-Evaluation

As the student who performed this skill, I feel that I:	1
---	---

1=completed this skill successfully.  
 0=was unsuccessful in completing this skill.

### Score

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Total Points Possible:                      32    **Minimum Required to Pass:**                      28

Total:    32    of 32

		Pass
		Fail

Instructor Signature: \_\_\_\_\_

## INTRAOSSEOUS INFUSION – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

Actual Time Started: _____	SCORE
Clearly explains procedure to patient	1
<b>Selects, checks, assembles equipment</b>	
Solution	1
Administration set	1
IO needle and insertion device	1
Sharps container	1
Antiseptic swabs, gauze pads, bulky dressing, syringe, etc.	1
<b>Spikes bag</b>	
Checks solution for:	
Proper solution	1
Clarity or particulate matter	1
Expiration date	1
Protective covers on tail ports	1
Checks administration set for:	
Drip rating	1
Tangled tubing	1
Protective covers on both ends	1
Flow clamp up almost to drip chamber and closed	1
Removes protective cover on drip chamber while maintaining sterility	1
Removes protective cover on solution bag tail port while maintaining sterility	1
Inserts IV tubing spike into solution bag tail port by twisting and pushing until inner seal is punctured while maintaining sterility	<b>1</b>
Turns solution bag upright	1
Squeezes drip chamber and fills half-way	1
Turns on by sliding flow clamp and bleeds line of all air while maintaining sterility	1
Shuts flow off after assuring that all large air bubbles have been purged	1
<b>Performs intraosseous puncture</b>	
Tears sufficient tape to secure IO	1
Opens antiseptic swabs, gauze pads	1
Takes appropriate PPE precautions	1
Identifies appropriate anatomical site for IO puncture	1
Cleanses site, starting from the center and moving outward in a circular motion	1
Prepares IO needle and insertion device while maintaining sterility	1
Inspects for burrs	1
Stabilizes the site in a safe manner (if using the tibia, <b>does not</b> hold the leg in palm of hand and perform IO puncture directly above hand)	<b>1</b>



# PERCOM EMS Medical Education Consortium

## FOLEY CATHETERIZATION

Name: \_\_\_\_\_

Date: \_\_\_\_\_

- 1 Verifies protocol or order
- 1 Explains procedure to patient
- 1 \*Washes hands and assembles equipment
- 1 Positions and drapes patient properly
- 1 \*Places catheter set between patients legs and opens field without contamination
- 1 \*Dons sterile gloves without contamination
- 1 \*Opens betadine solution saturating 3 cotton balls
- 1 Tests balloon leaving syringe in place
- 1 \*Lubricates catheter
- 1 \*Opens labia minora with non-dominate hand and keeps open until catheter has been introduced
- 1 \*Uses dominate hand to clean and dry meatus with cotton balls held with forceps
- 1 \*Does not cross sterile field with contaminated balls – discards
- 1 \*Inserts catheter into meatus to proper distance without contamination
- 1 \*Inflates balloon – keeping plunger off syringe depressed, pulls back gently and checks placement, removes syringe
- 1 Connects catheter to bedside or foot of bed and secures to bed linen with clamp
- 1 Makes patient comfortable
- 1 Charts procedure to include time of procedure, size of catheter, color and amount of urine returned, size balloon and amount of water instilled in balloon and any difficulties encountered
- Total 17

\_\_\_\_\_ Pass

\_\_\_\_\_ Fail

(Pass is indicated if candidate completes procedure without missing any criticals marked by

“\*”). Instructor Signature

\_\_\_\_\_

## JOINT SPLINTING – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_ **SCORE**

Selects, checks, assembles equipment	
Cravats	1
Roller gauze	1
Splinting material	1
Padding material	1
Splints joint	
Takes or verbalizes appropriate PPE precautions	1
Directs application of manual stabilization of the injury	1
Assesses motor, sensory and circulatory functions in the injured extremity	1
Selects appropriate splinting material	1
Immobilizes the site of the injury and pads as necessary	1
Immobilizes the bone above the injury site	1
Immobilizes the bone below the injury site	1
Secures the entire injured extremity	1
Reassesses motor, sensory and circulatory functions in the injured extremity	1
Affective	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

**Actual Time Ended:** \_\_\_\_\_

**TOTAL** 16 /16

**Critical Criteria**

- \_\_\_ Did not immediately stabilize the extremity manually
- \_\_\_ Grossly moves the injured extremity
- \_\_\_ Did not immobilize the bones above and below the injury site
- \_\_\_ Did not reassess motor, sensory and circulatory functions in the injured extremity **before and after** splinting
- \_\_\_ Did not secure the entire injured extremity upon completion of immobilization
- \_\_\_ Failure to receive a total score of 12 or greater

<b>Comments:</b>



## LONG BONE SPLINTING – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_ **SCORE**

<b>Selects, checks, assembles equipment</b>	
Cravats	1
Roller gauze	1
Splinting material	1
Padding material	1
<b>Splints long bone</b>	
Takes or verbalizes appropriate PPE precautions	1
Directs application of manual stabilization of the injury	1
Assesses motor, sensory and circulatory functions in the injured extremity	1
Measures the splint	1
Applies the splint and pads as necessary	1
Immobilizes the joint above the injury site	1
Immobilizes the joint below the injury site	1
Secures the entire injured extremity	1
Immobilizes the hand/foot in the position of function	1
Reassesses motor, sensory and circulatory functions in the injured extremity	1
<b>Affective</b>	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

**Actual Time Ended:** \_\_\_\_\_

**TOTAL** 17 /17

**Critical Criteria**

- \_\_\_ Did not immediately stabilize the extremity manually
- \_\_\_ Grossly moves the injured extremity
- \_\_\_ Did not immobilize the joint above and the joint below the injury site
- \_\_\_ Did not immobilize the hand or foot in a position of function
- \_\_\_ Did not reassess motor, sensory and circulatory functions in the injured extremity **before and after** splinting
- \_\_\_ Did not secure the entire injured extremity upon completion of immobilization
- \_\_\_ Failure to receive a total score of 13 or greater

<b>Comments (CONTINUED ON BACK):</b>





## TRACTION SPLINTING – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_ **SCORE**

<b>Selects, checks, assembles equipment</b>	
Traction splint with all associated equipment (ankle hitch, straps, etc.)	1
Padding material	1
<b>Splints femur</b>	
Takes or verbalizes appropriate PPE precautions	1
Directs application of manual stabilization of the injured leg (not necessary when using a unipolar device [Sagar <sup>®</sup> or similar] that is immediately available)	<b>1</b>
Directs application of manual traction (not necessary when using a unipolar device, but must be applied before elevating the leg if the leg is elevated at all)	<b>1</b>
Assesses motor, sensory and distal circulation in the injured extremity	1
Prepares/adjusts the splint to proper length	1
Positions the splint at the injured leg	1
Applies proximal securing device (e.g., ischial strap)	1
Applies distal securing device (e.g., ankle hitch)	1
Applies appropriate mechanical traction	1
Positions/secures support straps	1
Re-evaluates proximal/distal securing devices	1
Reassesses motor, sensory and circulatory functions in the injured extremity	1
Secures patient to the long backboard to immobilize the hip	1
Secures the traction splint/legs to the long backboard to prevent movement of the splint	<b>1</b>
<b>Affective</b>	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

**Actual Time Ended:** \_\_\_\_\_

**TOTAL** 19 /19

### Critical Criteria

- \_\_\_ Loss of traction at any point after it is assumed or applies inadequate traction
- \_\_\_ Failure to apply manual traction before elevating the leg
- \_\_\_ Did not reassess motor, sensory and circulatory functions in the injured extremity **after** splinting
- \_\_\_ The foot is excessively rotated or extended after splinting
- \_\_\_ Final immobilization failed to support the femur or prevent rotation of the injured leg
- \_\_\_ Failure to receive a total score of 15 or greater



## SPINAL IMMOBILIZATION ADULT (SUPINE PATIENT) – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature  
 Student Evaluator: \_\_\_\_\_ Signature

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_ **SCORE**

Selects, checks, assembles equipment	
Long spine immobilization device with straps	1
Cervical collar	1
Head immobilizer (commercial or improvised)	1
Padding material	1
Immobilizes patient	
Takes or verbalizes appropriate PPE precautions	1
Directs assistant to place/maintain head in the neutral, in-line position	1
Directs assistant to maintain manual stabilization of the head	1
Assures that patient is a reliable historian (sensorium not currently altered by drugs or alcohol; no recent loss of consciousness)	1
Assesses motor, sensory and circulatory functions in each extremity	1
Applies appropriately sized extrication collar	1
Positions the immobilization device appropriately	1
Directs movement of the patient onto the device without compromising the integrity of the spine	1
Applies padding to voids between the torso and the device as necessary	1
Secures the patient's torso to the device	1
Evaluates and pads behind the patient's head as necessary	1
Immobilizes the patient's head to the device	1
Secures the patient's legs to the device	1
Secures the patient's arms	1
Reassesses motor, sensory and circulatory function in each extremity	1
Affective	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

**Actual Time Ended:** \_\_\_\_\_

**TOTAL** 22 /22

### Critical Criteria

- \_\_\_ Did not immediately direct or take manual stabilization of the head
- \_\_\_ Did not properly apply appropriately sized cervical collar before ordering release of manual stabilization
- \_\_\_ Released or ordered release of manual stabilization before it was maintained mechanically



## SPINAL IMMOBILIZATION ADULT (SEATED PATIENT) – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_ **SCORE**

Selects, checks, assembles equipment	
Short spine immobilization device with straps	1
Cervical collar	1
Padding material	1
Immobilizes patient	
Takes or verbalizes appropriate PPE precautions	1
Directs assistant to place/maintain head in the neutral, in-line position	1
Directs assistant to maintain manual stabilization of the head	1
Assures that patient is a reliable historian (sensorium not currently altered by drugs or alcohol; no recent loss of consciousness)	<b>1</b>
Assesses motor, sensory and circulatory functions in each extremity	1
Applies appropriately sized extrication collar	1
Positions the immobilization device appropriately	1
Secures the device to the patient's torso	1
Evaluates torso fixation and adjusts as necessary	1
Evaluates and pads behind the patient's head as necessary	1
Secures the patient's head to the device	1
Reevaluates and assures adequate immobilization	1
Reassesses motor, sensory and circulatory functions in each extremity	1
Properly moves patient onto a long backboard	1
Releases/loosens leg straps	1
Secures patient to the long backboard	1
Reassesses motor, sensory and circulatory function in each extremity	1
Affective	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

**Actual Time Ended:** \_\_\_\_\_

**TOTAL** 23 /23

### Critical Criteria

- \_\_\_ Did not immediately direct or take manual stabilization of the head
- \_\_\_ Did not properly apply appropriately sized cervical collar before ordering release of manual stabilization
- \_\_\_ Released or ordered release of manual stabilization before it was maintained mechanically



## HEMORRHAGE CONTROL – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

Actual Time Started: _____	SCORE
<b>Selects, checks, assembles equipment</b>	
Field dressings (various sizes)	1
Kling <sup>®</sup> , Kerlix <sup>®</sup> , etc.	1
Bandages (various sizes)	1
Tourniquet (commercial or improvised)	1
<b>Controls hemorrhage</b>	
Takes or verbalizes appropriate PPE precautions	1
Applies direct pressure to the wound	1
Bandages the wound	1
Applies tourniquet	1
Properly positions the patient	1
Administers high concentration oxygen	1
Initiates steps to prevent heat loss from the patient	1
Indicates the need for immediate transportation	1
<b>Affective</b>	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

Actual Time Ended: \_\_\_\_\_

**TOTAL** 15 /15

**Critical Criteria**

- \_\_\_ Failure to take or verbalize appropriate PPE precautions
- \_\_\_ Did not administer high concentration oxygen
- \_\_\_ Did not control hemorrhage using correct procedures in a timely manner
- \_\_\_ Did not indicate the need for immediate transportation
- \_\_\_ Failure to receive a total score of 12 or greater

<b>Comments (CONTINUED ON BACK):</b>





## NORMAL DELIVERY WITH NEWBORN CARE – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_ **SCORE**

Takes appropriate PPE precautions	1
<b>Obtains a history relevant to the pregnancy</b>	
Estimated date of confinement	1
Frequency of contractions	1
Duration of contractions	1
Intensity of contractions	1
Rupture of amniotic sac (time and presence of meconium)	1
Previous pregnancies and deliveries (complications, vaginal delivery, C-section)	1
Pre-existing medical conditions (HTN, DM, seizure, cardiac)	1
Medications taken prior to labor	1
Prenatal care (identified abnormalities with pregnancy)	1
Vaginal bleeding	1
Abdominal pain	1
<b>Assessment</b>	
Vital signs (BP, P, R, Temperature)	1
Evidence of imminent delivery (crowning, contractions, urge to push, urge to defecate)	<b>1</b>
<b>Prepares for delivery</b>	
Prepares appropriate delivery area	1
Removes patient's clothing	1
Opens and prepares obstetric kit	1
Places clean pad under patient	1
Prepares bulb syringe, cord clamps, towels, newborn blanket	1
<b>Delivers newborn</b>	
During contractions, urges patient to push	1
Delivers and supports the emerging fetal head	1
Checks for nuchal cord	1
Manages nuchal cord if present	1
Assesses for and notes the presence of meconium	1
Delivers the shoulders	1
Delivers the remainder of the body	1
Places newborn on mother's abdomen or level with mother's uterus	1
Notes the time of birth	1
Controls hemorrhage as necessary	1
Reassesses mother's vital signs	1

<b>Newborn care (Birth – 30 seconds postpartum):</b>	
If newborn is distressed, clears airway as necessary	1
Warms and dries newborn	1
Wraps newborn in blanket or towels to prevent hypothermia	1
<b>Newborn care (30 – 60 seconds postpartum):</b>	
If heart rate is less than 100, gasping or apneic:	
Provides PPV	1
Monitors SpO <sub>2</sub> in neonate	1
Clamps and cuts umbilical cord	1
Places on mother's chest to retain warmth	1
Determines 1 minute APGAR score	1
<b>Newborn care (after 1 minute postpartum):</b>	
If heart rate is less than 100:	
Takes ventilation corrective steps and continues PPV	1
If heart rate is less than 60:	
Considers intubation	1
Begins chest compressions	1
If heart rate remains less than 60 after chest compressions and PPV:	
Administers epinephrine IO	1
Determines 5 minute APGAR score	1
<b>Affective</b>	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

**Actual Time Ended:** \_\_\_\_\_

**TOTAL**

46	/46
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**Critical Criteria**

- Failure to take or verbalize appropriate PPE precautions
- Failure to identify or manage a nuchal cord
- Failure to immediately suction the newborn nose and mouth
- Performs any dangerous activity during delivery (pulls on fetus, places fetus in a dangerous position, pulls on umbilical cord to deliver placenta, handles newborn inappropriately)
- Failure to provide appropriate newborn care
- Failure to manage the patient as a competent EMT
- Exhibits unacceptable affect with patient or other personnel
- Uses or orders a dangerous or inappropriate intervention
- Failure to receive a total score of 35 or greater

<b>Comments (CONTINUED ON NEXT PAGE):</b>



## ABNORMAL DELIVERY WITH NEWBORN CARE – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Student Evaluator: \_\_\_\_\_  
Signature Signature

<b>SCORING</b>	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

<b>Actual Time Started:</b> _____	<b>SCORE</b>
Takes appropriate PPE precautions	1
<b>Obtains a history relevant to the pregnancy</b>	
Estimated date of confinement	1
Frequency of contractions	1
Duration of contractions	1
Intensity of contractions	1
Rupture of amniotic sac (time and presence of meconium)	1
Previous pregnancies and deliveries (complications, vaginal delivery, C-section)	1
Pre-existing medical conditions (HTN, DM, seizure, cardiac)	1
Medications taken prior to labor	1
Prenatal care (identified abnormalities with pregnancy)	1
Vaginal bleeding	1
Abdominal pain	1
<b>Assessment</b>	
Vital signs (BP, P, R, Temperature)	1
Evidence of imminent delivery (crowning, contractions, urge to push, urge to defecate)	<b>1</b>
<b>Prepares for delivery</b>	
Prepares appropriate delivery area	1
Removes patient's clothing	1
Opens and prepares obstetric kit	1
Places clean pad under patient	1
Prepares bulb syringe, cord clamps, towels, newborn blanket	1
<b>Delivers newborn</b>	
During contractions, urges patient to push	1
Delivers and supports the emerging fetal presenting part if not the head	1
Recognizes abnormal presentation that requires immediate care and transport (prolapsed cord, hand, foot, shoulder dystocia)	<b>1</b>
Delivers legs and body if possible and continues to support fetus	1
Delivers head	1
If fetal head is not promptly delivered, inserts gloved fingers/hand to establish a space for breathing/relieve pressure on umbilical cord	<b>1</b>
Assesses for and notes the presence of meconium	1
Initiates rapid transport	1
Delivers the shoulders if not previously delivered	1
Delivers the remainder of the body if not previously delivered	1

Places newborn on mother's abdomen or level with mother's uterus	1
Notes the time of birth	1
Controls hemorrhage as necessary	1
Reassesses mother's vital signs	1
<b>Newborn care (Birth – 30 seconds postpartum):</b>	
If newborn is distressed, clears airway as necessary	1
Warms and dries newborn	1
Wraps newborn in blanket or towels to prevent hypothermia	1
<b>Newborn care (30 – 60 seconds postpartum):</b>	
If heart rate is less than 100, gasping or apneic:	
Provides PPV	1
Monitors SpO <sub>2</sub> in neonate	1
Clamps and cuts umbilical cord	1
Places on mother's chest to retain warmth	1
Determines 1 minute APGAR score	1
<b>Newborn care (after 1 minute postpartum):</b>	
If heart rate is less than 100:	
Takes ventilation corrective steps and continues PPV	1
If heart rate is less than 60:	
Considers intubation	1
Begins chest compressions	1
If heart rate remains less than 60 after chest compressions and PPV:	
Administers epinephrine IO	1
Determines 5 minute APGAR score	1
<b>Affective</b>	
Accepts evaluation and criticism professionally	1
Shows willingness to learn	1
Interacts with simulated patient and other personnel in professional manner	1

**Actual Time Ended:** \_\_\_\_\_

**TOTAL**

49	/49
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**Critical Criteria**

- \_\_\_ Failure to take or verbalize appropriate PPE precautions
- \_\_\_ Failure to identify or appropriately manage an abnormal presentation
- \_\_\_ Performs any dangerous activity during delivery (pulls on fetus, places fetus in a dangerous position, pulls on umbilical cord to deliver placenta, handles newborn inappropriately)
- \_\_\_ Failure to provide appropriate newborn care (correct sequence and within recommended time limits)
- \_\_\_ Failure to manage the patient as a competent EMT
- \_\_\_ Exhibits unacceptable affect with patient or other personnel
- \_\_\_ Uses or orders a dangerous or inappropriate intervention
- \_\_\_ Failure to receive a total score of 37 or greater

**CONTINUED ON NEXT PAGE**

<b>Comments:</b>



# OBTAIN A PATIENT HISTORY FROM AN ALERT AND ORIENTED PATIENT – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

Actual Time Started: \_\_\_\_\_ **SCORE**

Demographic data		SCORE
Age		1
Weight – estimated/translated to kg		1
Gender		1
Ethnic origin		1
Source of referral		
“Who called EMS?”		1
Source of historical information		
Who is telling you the information?		1
Reliability		
Do you believe the patient?		1
Does the patient have appropriate decision-making capacity to consent for care?		<b>1</b>
Is the patient oriented appropriately?		1
Chief complaint		
“Why did you call us?”		1
Duration of this episode/complaint		1
History of the present illness		
Onset		
“When did this begin?”		1
“Was it sudden or gradual?”		1
Provocation		
“What brought this on?”		1
“Is there anything that makes it better or worse?”		1
Quality		
“How would you describe your pain or symptoms?”		1
“Has there been any change in your pain or symptoms since it began?”		1
Region/Radiation		
“Can you point and show me where your pain or symptoms are located?”		1
“Does the pain move or radiate anywhere else?”		1
Severity		
“How would you rate your level of discomfort right now on a 1 – 10 scale?”		1
“Using the same scale, how bad was your discomfort when this first began?”		1
Timing		

“When did your pain or symptoms begin?”	1
“Is it constant or how does it change over time?”	1
<b>Setting</b>	
Is there anything unique to place or events with this episode?	1
<b>Treatments</b>	
“Have you taken anything to treat this problem?”	1
<b>Pertinent negatives</b>	
Notes any signs or symptoms not present	1
<b>Converges</b>	
Moves history from broad to focused to field impression	1
<b>Past medical history</b>	
<b>General health status</b>	
What does the patient say about his/her health?	1
<b>Current medications</b>	
“What prescribed medications do you currently take?”	1
“What over-the-counter medications or home remedies do you currently take?”	1
“When did you take you last dose of medications?”	1
“Do you take all your medications as directed?”	1
<b>Adult illnesses</b>	
“What other similar episodes were present?”	1
“Is this an acute or chronic illness?”	1
“What medical care do you currently receive for this illness?”	1
“What medical care do you currently receive for other illnesses?”	1
<b>Allergies</b>	
“Do you have any allergies to any medications, foods or other things?”	1
<b>Operations</b>	
“What previous surgeries have you had?”	1
<b>Environmental</b>	
Patient nutritional status	1
“Do you have any habitual activities, such as drugs, alcohol or tobacco use?”	1
<b>Family history</b>	
Questions patient about pertinent family medical history	1
<b>Psychological history</b>	
Asks appropriate related history questions based upon patient presentation	1
<b>Verbal report</b>	
Completes succinct report	1
Identifies pertinent findings	1
Identifies pertinent negatives	1
<b>Organization</b>	
Organizes report in logical sequence	1
<b>Affective</b>	
Makes the patient feel comfortable	1
Uses good eye contact	1
Establishes and maintains proper distance	1
Uses techniques that show interest in the patient	1
Professional appearance	1
Takes notes of findings during history	1
Preferably uses open-ended questions	1
Follows patient lead to converge questions	1





# COMPREHENSIVE NORMAL ADULT PHYSICAL ASSESSMENT TECHNIQUES – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

**NOTE:** The student is to perform a comprehensive physical examination (well physical examination) on a patient who has no complaint or distress.

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_ **SCORE**

Initial general impression	
Appearance	
Speaks when approached	1
Facial expression	1
Skin color	1
Eye contact	1
Weight - estimated/translated to kg	1
Work of breathing	1
Posture, ease of movement	1
Odors of body or breath	1
Dress, hygiene, grooming	1
Level of consciousness/mental status	
Speech	
Quantity	1
Rate	1
Loudness	1
Articulation of words	1
Fluency	1
Mood	1
Orientation	
Time	1
Place	1
Person	1
Memory	
Recent	1
Long term	1
Assesses baseline vital signs	
Vital signs	
Blood pressure	1
Pulses – radial, carotid	
Pulse rate	1
Pulse amplification	1
Respirations	

Respiratory rate	1
Tidal volume	1
Temperature – oral, tympanic, rectal	1
SpO <sub>2</sub>	1
<b>Secondary physical examination</b>	
Skin	
Colors – flushed, jaundiced, pallor, cyanotic	1
Moisture – dryness, sweating, oiliness	1
Temperature – hot or cool to touch	1
Turgor	1
Lesions – types, location, arrangement	1
Nails – condition, cleanliness, growth	1
Head and neck	
Hair	1
Scalp	1
Skull	1
Face	1
Eyes	
Acuity – vision is clear and free of disturbance	1
Appearance – color, iris clear	1
Pupils – size, reaction to light	1
Extraocular movements – up, down, both sides	1
Ears	
External ear	1
Ear canal – drainage, clear	1
Hearing – present/absent	1
Nose	
Deformity	1
Air movement	1
Mouth	
Opens willingly	1
Jaw tension	1
Mucosal color	1
Moisture	1
Upper airway patent	1
Neck	
Trachea – midline	1
Jugular veins – appearance with patient position	1
Chest	
Chest wall movement – expansion	1
Skin color – closed wounds	1
Integrity	
Open wounds	1
Rib stability	1
Presence/absence of pain	1
Lower Airway	
Auscultation – anterior and posterior	
Normal sounds and location	
Tracheal	1

Bronchial	1
Bronchovesicular	1
Vesicular	1
Heart and blood vessels	
Heart	
Apical pulse	1
Sounds	
S <sub>1</sub>	1
S <sub>2</sub>	1
Arterial pulses	
Locate with each body area examined	1
Abdomen	
Color – closed wounds	1
Open wounds	1
Size, symmetry, shape	1
Scars	1
Distention	1
Auscultation	1
Palpation – quadrants, masses, tenderness, rigidity	1
Back	
Color – closed wounds	1
Open wounds	1
Size, symmetry, shape	1
Scars	1
Palpation – tenderness, rigidity, masses	1
Pelvis	
Stability	1
Male genitalia – inquires about:	
Wounds, rashes, external lesions	1
Drainage	1
Female genitalia (non-pregnant) – inquires about:	
Wounds, rashes, external lesions	1
Drainage	1
Asks about bleeding or discharge	1
Musculoskeletal	
Legs and feet	
Symmetry	1
Range of motion	1
Deformity	1
Skin	
Color	1
Closed wounds	1
Open wounds	1
Pulses	
Femoral	1
Popliteal	1
Dorsalis pedis	1
Arms and hands	
Symmetry	1



## MEDICAL AND CARDIAC SCENARIO ASSESSMENT – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

Actual Time Started: _____	SCORE
<b>Scene size-up</b>	
Safety	
Takes appropriate PPE precautions – gloves, gown, goggles, vest, helmet	1
Hazards – chemical, thermal, atmospheric, electrical, weapons	1
Environment – bystanders, hostile, ambient temperature, adequate space, day/night, patient prone to sudden behavior change	<b>1</b>
Number of patients and location	1
Clues/evidence at the scene – medication bottles, chemical containers, syringes, illicit drug paraphernalia, etc.	<b>1</b>
Additional resources – Hazmat, heavy rescue, law enforcement, bystanders, historians, air medical	<b>1</b>
Nature of illness – determines reason for call	1
<b>Patient assessment and management</b>	
Begins spinal precautions if indicated	1
<b>Primary survey/resuscitation</b>	
General impression	
Patient appearance – posture, position, obvious distress, incontinence, vomiting, odors, pain	<b>1</b>
Estimates age, gender and weight of patient	1
Manages any gross visible hemorrhage – direct pressure, tourniquet	1
Level of responsiveness	
Awake and oriented	1
Response to verbal stimuli	
Opens eyes	1
Follows simple commands	1
Responds to painful stimuli	
Acknowledges presence of stimuli	1
Responds to irritation stimuli	1
Unresponsive	1
Airway	
Assesses airway – position, obstructions	1
Manages airway as appropriate – suction, adjunct, modified jaw thrust	1
Breathing	
Exposes the chest and inspects for injuries	1
Auscultates lung sounds – presence, clarity, abnormal sounds	1
Notes minute volume – rate, tidal volume and equal chest rise and fall	11

Manages any injury compromising ventilations	1
Administers oxygen or ventilates with appropriate device – BVM, NRB	1
<b>Circulation</b>	
<b>Pulse</b>	
Presence, rate, quality	1
<b>Skin</b>	
Color, moisture, temperature	1
Turgor, edema	1
Capillary refill	1
<b>Disability</b>	
GCS – calculates score	1
Pupils – size, equality, reactivity to light	1
<b>Chief complaint</b>	
Determines chief complaint	1
<b>Transport decision</b>	
Critical – begins immediate packaging for transport or resuscitation	1
Non-critical – continued assessment on scene	1
<b>Vital signs</b>	
Blood pressure	1
Pulse	1
Respirations	1
SpO <sub>2</sub>	1
Pain – if appropriate	1
<b>Secondary assessment</b> – performs secondary physical examination and assesses affected body part(s) or system(s)	
Obtains an oral history – pertinent to situation	1
<b>History of the present illness</b>	
SAMPLE – signs/symptoms; allergies; medications; past medical history; last meal; events leading up to injury	1
OPQRST – onset; provocation; quality; region/radiation; severity; timing	1
<b>Head and Neck</b>	
Immobilization as necessary	1
Interviews for pain, recent trauma, events	1
<b>Inspects and palpates</b>	
Scalp/skull	1
Facial bones	1
Facial muscles – symmetry	1
Jaw	1
Eyes – PERLA, pupil size, ocular movements, visual acuity, position of eyes	1
Mouth – assess tongue, says “Ah,” color of palate	1
Ears – aligns to open canal, discharge	1
Nose – discharge, obstruction, nasal flaring	1
Neck – lumps, hard nodules	1
Trachea – checks for stoma	1
Jugular vein status	1
Cervical spine processes	1
<b>Chest and cardiovascular</b>	

Interviews patient – pain, history, current medications	1
Inspects – rate, rhythm, depth, symmetry, effort of breathing, color, scars, lumps	1
Palpates – tenderness, lumps	1
Auscultates – vesicular, bronchial, bronchovesicular breath sounds in proper locations anteriorly and posteriorly, notes adventitious breath sounds	1
Percussion – symmetry of sounds	1
Oxygenation/ventilation – adjusts oxygen flow, changes adjunct accordingly, administers appropriate respiratory medications	1
Auscultates heart sounds – S <sub>1</sub> , S <sub>2</sub>	1
Cardiac management – monitor/12-lead ECG, medications	1
<b>Abdomen and pelvis</b>	
Interviews patient – location, type of pain, duration, events leading up to current complaint, food or products ingested	1
Inspects – scars, distention, pulsations, color, including flanks and posterior	1
Auscultation – bowel sounds	1
Palpation – guarding, tenderness with cough or increasing pressure, pulsations, rigidity	1
Assesses pelvic stability	1
<b>Extremities</b>	
Interviews patient – location, type of pain, duration, events	1
Arms – pulses, edema, capillary refill, grip strength, drift	1
Legs – pulses, edema, pressure sores, extension/contraction of legs/feet	1
Manages wounds or splints/supports fractures	1
<b>Mental status examination</b>	
Appearance – dress, eye contact, posture, depression, violence, facial grimaces, actions, mannerisms	1
Speech – spontaneous, slow/fast, volume, clarity, appropriate	1
Mood – depressed, euphoric, manic, anxious, angry, agitated, fearful, guilty	1
Thoughts – racing, hallucinations, delusions, suicidal, unconnected, disturbed, homicidal	1
<b>Neurological</b>	
Interviews patient – pain, paralysis; location, duration, events leading up to, changes over time, past medical history, medications	1
Stroke scale – facial droop, arm drift, abnormal speech	1
Motor system – posturing, involuntary movements, strength, coordination, flaccid, seizures, gait	1
<b>Transportation decision</b>	
Verbalizes destination decision	1
<b>Other assessments and interventions</b>	
Utilizes proper diagnostic tools at the appropriate time – ECG, glucometer, capnography	1
Performs appropriate treatment at the correct time – IVs, oxygenation/ventilation, medication administration	1
<b>Affective</b>	
Explains verbally the use of team members appropriately	1







National Registry of Emergency Medical Technicians  
Advanced Level Psychomotor Examination

**PATIENT ASSESSMENT -  
TRAUMA**

Candidate: \_\_\_\_\_ Examiner: \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Scenario #: \_\_\_\_\_

Actual Time Started: _____ 10-minute time limit	Possible Points	Points Awarded
Takes or verbalizes appropriate PPE precautions	1	
<b>SCENE SIZE-UP</b>		
Determines the scene/situation is safe	1	
Determines the mechanism of injury/nature of illness	1	
Determines the number of patients	1	
Requests additional help if necessary	1	
Considers stabilization of spine	1	
<b>PRIMARY ASSESSMENT/RESUSCITATION</b>		
Verbalizes general impression of the patient	1	
Determines responsiveness/level of consciousness	1	
Determines chief complaint/apparent life threats	1	
Airway	2	
- Opens and assesses airway (1 point)		
- Inserts appropriately sized adjunct (1 point)		
Breathing	4	
- Assesses breathing (1 point)		
- Assures adequate ventilation (1 point)		
- Administers oxygen (1 point)		
- Manages any injury which may compromise breathing/ventilation (1 point)		
Circulation	4	
- Checks pulse (1 point)		
- Assesses skin [either skin color, temperature, or condition] (1 point)		
- Assesses for and controls major bleeding if present (1 point)		
- Initiates shock management (1 point)		
Identifies priority patients/makes transport decision based upon calculated GCS	1	
<b>HISTORY TAKING</b>		
Obtains, or directs assistant to obtain, baseline vital signs	1	
Attempts to obtain SAMPLE history	1	
<b>SECONDARY ASSESSMENT</b>		
Head	3	
- Inspects the head (1 point)		
- Palpates the skull (1 point)		
- Assesses eyes for reactivity (1 point)		
Neck	3	
- Inspects position of trachea (1 point)		
- Inspects jugular veins (1 point)		
- Palpates cervical spine (1 point)		
Chest	3	
- Inspects chest (1 point)		
- Palpates chest (1 point)		
- Auscultates chest (1 point)		
Abdomen/pelvis	3	
- Inspects abdomen (1 point)		
- Palpates abdomen (1 point)		
- Assesses pelvis (1 point)		
Lower extremities	2	
- Inspects, palpates, and assesses motor, sensory, and distal circulatory functions (1 point/leg)		
Upper extremities	2	
- Inspects, palpates, and assesses motor, sensory, and distal circulatory functions (1 point/arm)		
Posterior thorax, lumbar, and buttocks	2	
- Inspects posterior thorax (1 point)		
- Palpates posterior thorax (1 point)		
Manages secondary injuries and wounds appropriately	1	
Reassesses patient	1	
Actual Time Ended: _____	<b>TOTAL</b> 42	

**CRITICAL CRITERIA**

- \_\_\_\_ Uses or orders a harmful intervention
- \_\_\_\_ Exhibits unprofessional behavior

**You must factually document your rationale for checking any of the above critical criteria on the reverse side of this form.**

## COMPREHENSIVE NORMAL PEDIATRIC PHYSICAL ASSESSMENT TECHNIQUES – SKILL LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

**NOTE:** The student is to perform a comprehensive physical examination (well physical examination) on a toddler or school-aged child who has no complaint or distress.  
**\*Choose appropriate age level**

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

**Actual Time Started:** \_\_\_\_\_ **SCORE**

Initial general impression	
Appearance	
Facial expression	1
Skin color	1
Work of breathing	1
Odors of body or breath	1
*If toddler or school-aged child:	
Activity level	1
Speaks when addressed	1
*If school-aged child:	
Eye contact	1
Mood	1
Orientation	
Time	1
Place	1
Person	1
Memory	
Recent	1
Long term	1
Assesses baseline vital signs	
Vital signs	
Blood pressure	1
Pulses – brachial, radial, carotid	
Pulse rate	1
Pulse amplification	1
Respirations	
Respiratory rate	1
Tidal volume	1
Temperature – oral, tympanic, rectal	1
SpO <sub>2</sub>	1
Secondary physical examination	

Somatic growth	
Length	1
Weight	1
Head circumference	1
Skin	
Colors – flushed, jaundiced, pallor, cyanotic	1
Moisture – dryness, sweating, oiliness	1
Temperature – hot or cool to touch	1
Turgor	1
Lesions – types, location, arrangement	1
Nails – condition, cleanliness, growth	1
Head and neck	
Hair	1
Scalp	1
Skull	1
Face	1
Eyes	
Acuity – vision is clear and free of disturbance	1
Appearance – color, iris clear	1
Pupils – size, reaction to light	1
Extraocular movements – up, down, both sides	1
Ears	
External ear	1
Ear canal – drainage, clear	1
Hearing – present/absent	1
Nose	
Deformity	1
Air movement	1
Mouth	
Opens willingly	1
Jaw tension	1
Mucosal color	1
Moisture	1
Upper airway patent	1
Neck	
Trachea – midline	1
Jugular veins – appearance with patient position	1
Chest	
Chest wall movement – expansion	1
Skin color – closed wounds	1
Integrity	
Open wounds	1
Rib stability	1
Presence/absence of pain	1
Lower airway	
Auscultation – anterior and posterior	
Normal sounds and location	
Tracheal	1
Bronchial	1

Bronchovesicular	1
Vesicular	1
Heart and blood vessels	
Heart	
Apical pulse	1
Sounds	
S <sub>1</sub>	1
S <sub>2</sub>	1
Arterial pulses	
Locate with each body area examined	1
Abdomen	
Color – closed wounds	1
Open wounds	1
Size, symmetry, shape	1
Scars	1
Distention	1
Auscultation	1
Palpation – quadrants, masses, tenderness, rigidity	1
Back	
Color – closed wounds	1
Open wounds	1
Size, symmetry, shape	1
Scars	1
Palpation – tenderness, rigidity, masses	1
Pelvis	
Stability	1
Male genitalia – inspects for:	
Wounds, rashes, external lesions, drainage	1
Female genitalia – inspects for:	
Wounds, rashes, external lesions, drainage	1
Musculoskeletal	
Legs and feet	
Symmetry	1
Range of motion	1
Deformity	1
Skin	
Color	1
Closed wounds	1
Open wounds	1
Pulses	
Femoral	1
Popliteal	1
Dorsalis pedis	1
Arms and hands	
Symmetry	1
Range of motion	1
Deformity	1
Skin	
Color	1





## FORMATIVE TEAM MEMBER EVALUATION – SCENARIO LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

Actual Time Started: _____	SCORE
Assures scene and crew safety by following instructions of Team Leader or suggesting corrective action as needed	1
Anticipates needs of the Team Leader by preparing equipment based upon patient information obtained by the Team Leader	1
Performs tasks correctly when directed by Team Leader	1
Performs all skills in an acceptable manner based on related skill evaluation instruments	1
Demonstrates respect for position as a team member by not interfering with Team Leader's assessment or management plan unless dangerous, speaking up only when spoken to, etc.	1
Immediately suggests correct management if Team Leader errs in a manner which could cause harm to the patient	1
Communicates clearly and professionally with Team Leader, crew, bystanders and others	1
Maintains professionalism and demonstrates appropriate affect toward patient and other team members	1

Actual Time Ended: \_\_\_\_\_

<b>TOTAL</b> 8 /8
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### Critical Criteria

- \_\_\_ Failure to recognize life-threatening injuries or illness
- \_\_\_ Failure to take or verbalize appropriate PPE precautions
- \_\_\_ Failure to address safety concerns
- \_\_\_ Failure to correct any dangerous or inappropriate intervention
- \_\_\_ Performs any action or uses any equipment in a dangerous or inappropriate manner
- \_\_\_ Failure to suggest corrective action if a harmful intervention is ordered/performed by others
- \_\_\_ Failure to function as a competent EMT
- \_\_\_ Exhibits unacceptable affect with patient or other personnel
- \_\_\_ Failure to receive a total score of 6 or greater

<b>Comments (CONTINUED ON BACK):</b>





## FORMATIVE TEAM LEADER EVALUATION – SCENARIO LAB

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_ Student Evaluator: \_\_\_\_\_ Signature \_\_\_\_\_

SCORING	
N/A	Not applicable for this patient
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent
1	Successful; competent; no prompting necessary

Actual Time Started: _____	SCORE
<b>SCENE SIZE-UP</b>	
Took appropriate safety precautions and began to manage scene by delegating tasks and requesting necessary resources <i>Critical Prompts by team:</i> <input type="checkbox"/> Safety <input type="checkbox"/> PPE <input type="checkbox"/> Number of patients <input type="checkbox"/> Additional resources	1
<b>PATIENT ASSESSMENT AND MANAGEMENT</b>	
<b>PRIMARY SURVEY/RESUSCITATION</b> (3 minutes to complete) Addresses spinal stabilization; airway, ventilation, oxygenation, circulation and hemorrhage management <i>Critical Prompts by team:</i> <input type="checkbox"/> AVPU <input type="checkbox"/> Airway/Reposition/Adjunct Breathing/O <sub>2</sub> /BVM <input type="checkbox"/> Pulse check/CPR start	1
<b>HISTORY TAKING</b> Determines chief complaint, mechanism of injury, associated symptoms	1
<b>SECONDARY ASSESSMENT</b> Obtains vital signs; assesses and manages injuries to HEENT, thorax, abdomen, pelvis, extremities, posterior body; identifies pertinent negatives <i>Critical Prompts by team:</i> <input type="checkbox"/> BP, P, R <input type="checkbox"/> SpO <sub>2</sub> <input type="checkbox"/> Lung sounds <input type="checkbox"/> ECG <input type="checkbox"/> 12-lead	1
<b>PERTINENT PAST MEDICAL HISTORY</b> Obtains pertinent SAMPLE/OPQRST history	1
<b>FIELD IMPRESSION AND TREATMENT PLAN</b>	
<b>DIFFERENTIAL DIAGNOSIS</b> Creates an appropriate list of differential diagnoses <i>Critical Prompts by team:</i> <i>Critical Differential (specify in comments)</i>	1
<b>ACUITY</b> Makes accurate clinical judgments about patient acuity <i>Critical Prompts by team:</i> <input type="checkbox"/> Critical <input type="checkbox"/> Not Critical (specify in comments)	1
<b>THERAPEUTIC INTERVENTIONS AND MONITORING</b> Develops treatment plan and implements appropriate treatments based on history, physical exam and monitoring devices <i>Critical Prompts by team:</i> <input type="checkbox"/> Treatment (specify in comments)	1
<b>LEADERSHIP</b>	
<b>COORDINATION OF TREATMENT</b> Directs team members to perform tasks with appropriate timeliness, prioritization/sequence <i>Critical Prompts by team:</i> <input type="checkbox"/> Timeliness <input type="checkbox"/> Sequence <input type="checkbox"/> Transport decision (specify in comments)	1



